Reception Class Round-Up

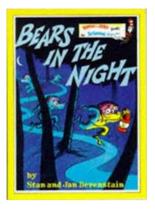
Friday 29 November 2019



Some of the lovely things the children have been learning...

In Maths we have practised sequencing the months of the year and learned our birthdays. We have explored coins, 1p, 2p, 5p and 1op. We have counted the money in purses and have started to learn that there are different ways to show amounts.

In English we have used 'Bears in the Night' by Stan and Jan Berenstain as our focus text. We have been using positional language and considered what could be at the top of Spook Hill!



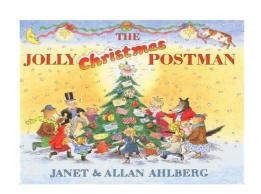
In handwriting we have introduced cursive ${\cal S}$ and practised Harriet the cow's first tall, straight letter ${\cal L}$.



During the last couple of weeks, we've also been busy rehearsing our nativity play 'Christmas Counts'. The children have really enjoyed trying on costumes and are getting excited about performing soon. Many thanks for your support with this. We had all sorts of sticky glittery fun today at 'Christmas Art Day'. The children are excited about showing their creations at Open Corridors next Tuesday.

Some of the things the children will be learning in the weeks to come...

Our focus text will be 'The Jolly Christmas Postman' by Janet and Allan Ahlberg. We will be writing gift tags, invitations and our own letters to Santa.



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In maths we will be matching spoken numbers and numerals. We will be ordering numbers and writing simple addition and subtraction number sentences.



In phonics we have been practising single sounds...

Introduced digraphs

<u>ai</u> as in r<u>ai</u>n <u>oa</u> as in b<u>oa</u>t <u>or</u> as in b<u>or</u>n

<u>ar</u> as in c<u>ar</u> <u>ee</u> as in s<u>ee</u> <u>ow</u> as in c<u>ow</u>

How to help your child at home...

- Continue to practise lines for the nativity using a loud, clear voice. Remind the children that they will be performing to a large audience. Talk to them about this being a wonderful opportunity and there is nothing at all to feel worried or nervous about
- Reinforce digraphs introduced at school
- Practise counting to 20 clarify teen numbers (ensure they are not said as tens e.g. 13 said as 30)

What's coming up/ notices/ information...

- Please make sure all items of uniform are clearly named, including hats, scarves and gloves.
- Don't forget to sign your child's 'Reading Record Book' each evening

